

CHS

SUMMER SCHOOL 2018

Semester 1: June 4 through June 21

Break: June 25 - 29

Semester 2: July 1 – July 19

M-Th, 8 am - 1 pm

Courses Offered

(subject to adequate enrollment)

Geometry: A required two semester course.

Contemporary US History/Government: A required two semester course.

Spanish 2: A required two semester course.

United States History: A required two semester course.

Pre-Modern World History: A required two semester course.

World History: A required two semester course.

Math Enrichment: Open to all students. A one semester course. Math Enrichment is a course dedicated to helping students master Algebra concepts in order to allow them to be successful in the upcoming school year

Cost (Includes \$150.00 deposit)

If fully paid by April 27

1 Semester Course: \$400

2 Semester Course: \$800

Must be paid by May 25

1 Semester Course: \$425

2 Semester Course: \$850



2018 CHRISTIAN JR/SR HIGH SUMMER SCHOOL POLICIES

Registration:

Applications require a **non-refundable** registration fee of \$150. The balance is due by Monday, May 25, 2018.

Cancellation:

All courses are offered subject to adequate enrollment. A 100% refund, including the registration fee, will be made for withdrawals due to cancelled classes. The decision is based on minimum enrollment of 8 students and will be made on Friday, May 25.

Withdrawal or Dismissal:

No refund of tuition will be made in the case of withdrawal or dismissal from a course after the first day. Applications withdrawn prior to May 25th will be refunded the tuition cost minus the registration fee.

Absences:

Attendance is essential in the fast paced program. A student will be dropped from a course after missing more than **two days either semester** and no credit will be given for any work done during the course when a student is dropped. Also, because tardiness is disruptive and discouraged, a student may be dropped for excessive tardiness.

Attire:

The current school dress code will be in effect.

2018 Christian Jr/Sr High Summer School Registration Form

Name: _____ Grade in Aug. 2018 _____

Parent Name: _____ Phone: _____

Address: _____

Course Selection: 1st Choice _____ 2nd Choice _____

(If signing up for just a semester please indicate 1st or 2nd semester)

Classes can fill up quickly and placement is **DETERMINED BY APPLICATION DATE**. Requesting a class does not guarantee enrollment. Please indicate the class(es) desired and return this portion. Please include the registration fee of \$150 or the entire class fee.

Make checks payable to **Christian High School**, and mail to:

CHS Summer School
2100 Greenfield Drive
El Cajon, CA 92019

If you have any questions contact Orlando Duarte at (619) 201-8833 or email him at orlando.duarte@christianunified.org

For Office Use Only: Date Received: _____

Summer School 2018 Course Descriptions

Geometry

This is typically a 10th grade course.

This course of study begins with the language of geometry and the logic of geometry, followed by parallelism, congruent triangles, inequalities in triangles, quadrilaterals, similarity, right triangles, circles, constructions area, area and volume of solids, and transformation geometry. Use of geometry specific software and websites is emphasized.

Contemporary US History/US Government

This is a 12th grade course.

This one-semester course focuses on contemporary United States' history as the United States has increasingly become more involved in international affairs following World War II. Events and peoples, through a biblical worldview, are examined chronologically and include, but are not limited to, Postwar America, the Cold War, the Turbulent Sixties, Nixon and the Seventies, the Reagan Revolution, a Post-Cold War America, and current developments. Studies in American government and economics are intertwined throughout the course.

This one-semester course incorporates elements of basic political science, sociology, and world events into a comprehensive study of the U.S. Constitution. Students will also examine state and local governments and address issues relevant to southern California. Students will, through a biblical worldview, learn the philosophy, power structure, and processes related to American Federalism that have shaped and continue to shape the American political experience.

Math Enrichment

This course is open to all students.

Math Enrichment is a course dedicated to helping students master Algebra concepts in order to allow them to be successful in the upcoming school year. The course will target math concepts related to their previous math course and help build a bridge as they move forward in their succession of math classes (i.e. **Pre-Algebra to Algebra I, Algebra I/Geometry to Algebra II, Algebra II to Calculus**)

Students desiring to enter the next level math (i.e. Algebra I, Algebra II, PreCalculus) but who missed the required benchmark will be allowed to take an entrance exam for their desired course after successful completion of Math Enrichment.

Spanish 2

This is typically a 10th grade course. Incoming 9th graders who have completed Spanish I in 8th grade may also take this course to complete their foreign language requirement.

This is an intermediate-level Spanish course building on the concepts and vocabulary taught in our level I course. The Subjunctive and The Perfect Tenses are the focus of the grammar units in our level II course. Students will develop skills in the four aspects of language: Listening Comprehension, Speaking, Reading, and Writing on an intermediate level. The Hispanic culture is also taught through selected readings, videos, and discussions.

United States History

This is an 11th grade course.

This two semester course is a study of the people, times, events, and contributions found in American traditions that have enabled our country through God's Providence to achieve greatness. This course begins with a focus on early American history, colonization, the American Revolution, establishing of government, growth in the 19th century, Civil War and Reconstruction, closing of the frontier, the Industrial Revolution, the World Wars, and the development of the United States as a global superpower. Studies in American government and economics are intertwined throughout the course.

PreModern World History

This is a 9th grade course.

This course focuses on the Origins of Civilization as according to a Biblical worldview, Ancient History, Classical History (e.g. Greece, Rome, Han China) and the Medieval Period. Non-Western history including China, Japan, India, Africa, the Middle East, and Latin America are also covered. Special emphasis is given to the legacies of Western civilization in the formation of the modern Western world.

World History

This is a 10th grade course.

This course focuses on what has been called the modern period in World History and examines the Renaissance, Reformation, Age of Discovery, Enlightenment, Age of Revolutions, Nationalism and Imperialism, the World Wars, and developments since World War II as the world has integrated into a more global society. Non-Western history including China, Japan, India, Africa, the Middle East, and Latin America will be covered also. Special emphasis is given to the legacies of Western civilization in the formation of the current Western world.