

Standards for Language Arts

Third Grade

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

By the end of third grade, your child will:

- 1.1 Use and understand complex word families when reading to decode unfamiliar words.
- 1.2 Decode regular words with more than one syllable.
- 1.3 Read aloud third grade text accurately and with appropriate pacing, intonation, and expression.
- 1.4 Use knowledge of antonyms, synonyms, homonyms, and homographs to determine the meaning of words.
- 1.5 Demonstrate knowledge of relationships among grade appropriate words such as dog/mammal/animal/living things.
- 1.6 Use the context of a word in a sentence to find the meaning of unknown words.
- 1.7 Use a dictionary to learn meanings and other features of unknown words.
- 1.8 Use knowledge of prefixes (e.g., un-, re-, pre-, bi-) and suffixes (e.g. -er, -est, -ful) to find the meaning of words.
- 1.9 Determine the meaning of words and phrases as they are used in a text.

2.0 Reading Comprehension

By the end of third grade, your child will:

- 2.1 Use titles, tables of contents, chapter headings, glossaries, diagrams, maps, charts, and indexes to locate information in text.
- 2.2 Ask questions and support answers by connecting prior knowledge with information found or inferred from text.
- 2.3 Demonstrate comprehension skills by finding answers to questions in text.
- 2.4 Recall major points in text and make/modify predictions about forthcoming information.
- 2.5 Recount the main idea and theme of text and explain how it is conveyed through key details.
- 2.6 Locate information from text including problems and solutions.
- 2.7 Follow simple multi-step written instructions (e.g., how to make assemble a product or play a game).

3.0 Literary Response and Analysis

By the end of third grade, your child will:

- 3.1 Distinguish common forms of literature such as poetry, biography, fiction, and nonfiction.

- 3.2 Comprehend basic plots of classic fairy tales, folk tales, legends, and fables from around the world.
- 3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.
- 3.4 Determine the underlying theme or author's message in text and provide evidence to support ideas.
- 3.5 Recognize similarities of sounds in words and rhythmic patterns (e.g., alliteration) in text.
- 3.6 Identify the speaker or narrator in a selection.
- 3.7 Identify the setting and time period of a selection.
- 3.8 Compare and contrast the themes, settings, plots, and key details of various texts.
- 3.9 Describe the logical connection between particular sentences and paragraphs in a text.
- 3.10 Identify Biblical principles that can be gleaned from the text.
- 3.11 Assess and discern alignment with and support of Biblical principles.
- 3.12 Give reasons why a text does or does not support Biblical principles.

Writing

1.0 Writing Strategies

By the end of third grade, your child will:

- 1.1 Use a graphic organizer to group related ideas and maintain a consistent focus in writing.
- 1.2 Begin writing in cursive.
- 1.3 Understand the structure and organization of reference materials (e.g., dictionary, thesaurus, encyclopedia).
- 1.4 Revise written documents to improve coherence and logical progression.
- 1.5 Proofread and revise written documents to improve coherence and logical progression of ideas by using an established rubric.

2.0 Writing Application

By the end of third grade, your child will:

- 2.1 Write narratives.
- 2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.
- 2.3 Write friendly letters utilizing the proper form.
- 2.4 Write an expository essay on a specific topic.

Written and Oral English Language Conventions

1.0 Written and Oral English Language Conventions

By the end of third grade, your child will:

- 1.1 Use complete and correct declarative, interrogative, command, and exclamatory sentences.

- 1.2 Identify and explain the function of nouns, verbs, pronouns, adjectives, and adverb.
- 1.3 Identify agreement between the subject and verb in a sentence.
- 1.4 Use past, present, and future verb tenses correctly.
- 1.5 Use subjects and verbs correctly in speaking and writing.
- 1.6 Punctuate sentences, initials, abbreviations, and titles of respect correctly.
- 1.7 Use commas for items in a series, when addressing someone, in letters, in dates, and between a city and state.
- 1.8 Capitalize proper nouns correctly (e.g., geographical names, holidays, street names, book titles, titles of respect).
- 1.9 Spell most one-syllable words correctly.
- 1.10 Arrange words in alphabetical order.
- 1.11 Use apostrophes in contractions and to indicate possessive nouns.
- 1.12 Use quotation marks correctly.

Listening and Speaking

1.0 Listening and Speaking Strategies

By the end of third grade, your child will:

- 1.1 Retell, paraphrase, and explain what has been said by a speaker.
- 1.2 Connect and relate prior experiences, insights, and ideas of a speaker.
- 1.3 Respond to questions with appropriate details.
- 1.4 Identify musical elements of language (e.g., rhymes, repeated sounds).
- 1.5 Organize ideas chronologically or around major points of information.
- 1.6 Provide a beginning, middle, and an end, with details, that develop a central idea.
- 1.7 Use clear and specific vocabulary to communicate ideas.
- 1.8 Read prose and poetry aloud with fluency, rhythm, and pace.
- 1.9 Clarify ideas and points of view expressed in broadcast and print media.
- 1.10 Distinguish between the speaker's facts and opinions.

2.0 Speaking Applications

By the end of third grade, your child will:

- 2.1 Deliver brief narrative presentations.
- 2.2 Plan and present dramatic interpretations of experiences, stories, poems, Bible passages or plays with clear diction, pitch, tempo, and tone.
- 2.3 Deliver presentations that use sensory details that set forth unified impressions of people, places, things, or experiences.
- 2.4 Memorize and recite poetry and scripture.
- 2.5 Participate in collaborative discussions about grade level topics and texts in small and large groups.

2.6 Acquire and use accurately grade appropriate conversational, academic, and subject specific words and phrases.