

# Standards for Language Arts

## Fourth Grade

### Reading

#### 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

By the end of fourth grade, your child will:

- 1.1 Read text aloud with grade-appropriate fluency and accuracy.
- 1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine meaning of words.
- 1.3 Use knowledge of root words to determine meanings of unknown words.
- 1.4 Use common roots and affixes derived from Greek and Latin to determine meaning of complex words.
- 1.5 Use a thesaurus to determine related words and concepts.
- 1.6 Distinguish and interpret words with multiple meanings.
- 1.7 Increase speed with comprehension in reading.
- 1.8 Determine the meaning of words and phrases as they are used in the text.

#### 2.0 Reading Comprehension

By the end of fourth grade, your child will:

- 2.1 Identify structural patterns found in informational text (e.g. compare/contrast, cause/effect, sequential or chronological order, proposition and support) to strengthen comprehension.
- 2.2 Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information).
- 2.3 Make and confirm predictions about text by using prior knowledge and ideas presented in a text.
- 2.4 Evaluate new information and hypothesis by testing it against known information and ideas.
- 2.5 Compare and contrast information on the same topic found in several sources.
- 2.6 Distinguish between cause and effect and fact and opinion.
- 2.7 Refer to details and examples in a text when explaining what the text says explicitly and when drawing an inference from the text.
- 2.8 Identify relationships, draw inferences, and make evaluations in comprehension.
- 2.9 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text.

### **3.0 Literary Response and Analysis**

By the end of fourth grade, your child will:

- 3.1 Describe the structural differences of various imaginative forms of literature including fantasies, fables, myths, etc.
- 3.2 Describe in depth a character, setting, or main events of the plot, drawing on specific details in the text.
- 3.3 Use knowledge provided in the text to determine causes for characters' actions.
- 3.4 Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person narratives.
- 3.5 Recognize similarities of sounds in words and rhythmic patterns (e.g., onomatopoeia).
- 3.6 Determine a theme or main idea from details in the text; summarize the text.
- 3.7 Describe the overall structure (e.g. chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in a text or part of a text.
- 3.8 Identify Biblical principles that can be gleaned from the text.
- 3.9 Assess text and discern alignment with and support of Biblical principles.
- 3.10 Continue to give reasons why a text does or does not support Biblical principles.

### **Writing**

#### **1.0 Writing Strategies**

By the end of fourth grade, your child will:

- 1.1 Select a focus, an organizational structure, and a point of view for writing based on purpose, audience, length, and format.
- 1.2 Create multiple-paragraph writings.
- 1.3 Use traditional structures for conveying information (e.g., chronological order, cause and effect).
- 1.4 Write legibly in cursive.
- 1.5 Quote or paraphrase information sources, citing them appropriately.
- 1.6 Locate information in reference texts using organizational features such as the preface and/or appendix.
- 1.7 Use reference materials as an aid to writing.
- 1.8 Understand the organization of almanacs, newspapers, and periodicals, and how to use these printed materials.
- 1.9 Edit and revise text to improve coherence and logical progression of ideas by using an established rubric.
- 1.10 Use a graphic organizer to group related ideas and maintain a consistent focus in writing.

## **2.0 Writing Applications**

By the end of fourth grade, your child will:

- 2.1 Write narratives.
- 2.2 Write responses to literature.
- 2.3 Write informational reports.
- 2.4 Write summaries that contain main ideas and the most significant details.
- 2.5 Write letters-business and friendly, post cards, and thank you notes.
- 2.6 Write book reports.

## **Written and Oral English Language Conventions**

### **1.0 Written and Oral English Language Conventions**

By the end of fourth grade, your child will:

- 1.1 Use simple and compound sentences in writing and speaking.
- 1.2 Combine related sentences with conjunctions, adjectives, adverbs, and prepositional phrases.
- 1.3 Use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
- 1.4 Use commas in direct quotations and apostrophes correctly.
- 1.5 Use underlining, quotation marks, or italics to identify titles of documents.
- 1.6 Capitalize proper nouns and the first word in quotations when appropriate.
- 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.
- 1.8 Recognize and use all eight parts of speech.
- 1.9 Correctly use troublesome words.
- 1.10 Effectively incorporate parts of speech (functions) to enhance clarity and style of writing.

## **Listening and Speaking**

### **1.0 Listening and Speaking Strategies**

By the end of fourth grade, your child will:

- 1.1 Ask thoughtful questions and respond to relevant questions with appropriate elaborations in oral settings.
- 1.2 Summarize major ideas with supporting evidence presented in spoken messages and formal presentations.
- 1.3 Recognize how language usages (e.g., sayings, expressions) can reflect regions and nationalities.
- 1.4 Give precise directions and instructions.
- 1.5 Present effective introductions and conclusions that guide and inform the listener's understanding of ideas and evidence.
- 1.6 Use traditional structures for conveying information (e.g., cause and effect, posing and answering a question).

- 1.7 Emphasize points in ways that help the listener or viewer to follow important ideas and concepts.
- 1.8 Use details, examples, anecdotes, or experiences to explain, clarify information.
- 1.9 Use volume, pitch, phrasing, pacing, modulation, and gestures appropriately to enhance meaning.
- 1.10 Evaluate the role of the media in focusing attention on events and in forming opinions on issues.

## **2.0 Speaking Applications**

By the end of fourth grade, your child will:

- 2.1 Deliver narrative presentations.
- 2.2 Deliver informal presentations.
- 2.3 Deliver oral summaries of articles and books that contain the main ideas of events and significant details.
- 2.4 Recite brief poems, soliloquies, or dramatic dialogues with clear diction, tempo, volume, and phrasing.
- 2.5 Memorize and recite scripture.
- 2.6 Participate in collaborative discussions about grade level topics and texts in small and large groups.