

**LANGUAGE ARTS
CONTENT STANDARDS
FOR CHRISTIAN
UNIFIED SCHOOLS OF
SAN DIEGO**

Kindergarten

Standards for Language Arts

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

By the end of kindergarten, your child will:

- 1.1 Identify front cover, back cover, and title page of a book.
- 1.2 Follow words from left to right, from top to bottom, on a printed page.
- 1.3 Understand that printed materials provide information.
- 1.4 Recognize that sentences in print are made up of separate words.
- 1.5 Distinguish letters from words.
- 1.6 Recognize and name all uppercase and lowercase letters in the alphabet.
- 1.7 Say the sounds of letters and blends.
- 1.8 Sound out simple syllables or words with two or three sounds when one sound is added substituted, omitted, shifted, or repeated.
- 1.9 Blend vowel consonant sounds orally to make words or syllables.
- 1.10 Identify and produce rhyming words in response to an oral prompt.
- 1.11 Distinguish orally stated one-syllable words and the beginning or ending sounds.
- 1.12 Track auditorily each word in a sentence and each syllable in a word.
- 1.13 Count the number of sounds in syllables and syllables in words.
- 1.14 Match all consonant and short and long vowel sounds to appropriate letters.
- 1.15 Read simple one-syllable and high frequency sight words.
- 1.16 Understand that as letters of words change, so do sounds.
- 1.17 Identify and sort common words in basic categories (e.g., colors, shapes, foods).
- 1.18 Describe common objects and events in both general and specific language.

2.0 Reading Comprehension

By the end of kindergarten, your child will:

- 2.1 Locate the title and identify the role of the author and illustrator in books.
- 2.2 Use pictures and context to make predictions about a story's content.
- 2.3 Connect the information and events in books to life experiences.
- 2.4 Retell familiar stories.
- 2.5 Ask and answer questions about essential elements of a book.
- 2.6 With Prompting and support, identify the main topic and retell key details of a text.
- 2.7 Actively engage in group reading activities with purpose and understanding

3.0 Literary Response and Analysis

By the end of kindergarten, your child will:

- 3.1 Distinguish fantasy from realism.
- 3.2 Identify types of everyday print materials (e.g., storybooks, poems, newspapers, signs, labels).
- 3.3 Identify characters, settings, and important events.
- 3.4 Identify Biblical principles that can be gleaned from text.

Writing

1.0 Writing Strategies

By the end of kindergarten, your child will:

- 1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- 1.2 Write consonant-vowel-consonant words (e.g. dog, cat, hat).
- 1.3 Write by moving from left to right and from top to bottom on the paper.
- 1.4 Write using uppercase and lowercase letters and attend to the form and proper spacing of the letters.
- 1.5 Capitalize the first word in a sentence.
- 1.6 Recognize and name ending punctuation marks.

Written and Oral English Language Conventions

1.0 Written and Oral English Language Conventions

By the end of kindergarten, your child will:

- 1.1 Recognize and use complete, coherent sentences when speaking.
- 1.2 Spell independently using knowledge of letter sounds and letter names.
- 1.3 Begin to recognize elements of basic punctuation and capitalization in sentences when reading and writing.
- 1.4 Write basic sentences about a specific topic.

Listening and Speaking

1.0 Listening and Speaking Strategies

By the end of kindergarten your child will:

- 1.1 Understand and follow one, two, and three-step directions.
- 1.2 Share information and ideas, speaking audibly in complete, coherent sentences.
- 1.3 Memorize and recite poetry and scripture.
- 1.4 Ask questions for clarification and understanding.
- 1.5 Relate an experience or creative story in a logical sequence.
- 1.6 Acquire and use accurately grade appropriate conversational, academic, and specific subject words and phrases.